# EMERGENCY SITUATION [EmSi] REGULATIONS FOR TAUGHT PROGRAMMES

These regulations apply to all students registered on taught programmes in the academic year 2019/20, revised May 2020.

Variations to the standard regulations do not replace the non-standard stage weightings and exceptions to the Qualifications and Credit Framework that can only be agreed by University Education Committee (UEC), except where the power is explicitly vested in the relevant Faculty Education Committee (FEC) or Degree Programme Director (DPD) in the regulations themselves.

## Introduction

These Emergency Situation **[EmSi]** regulations shall be understood alongside the standard regulations and not in isolation. They consider the respective definitions of terms and requirements outlined in the General Regulations of the University and in the specific regulations on progression and classification of awards. They should be read together with any examination regulations specific to an individual degree programme, as approved by the relevant Faculty Education Committee. These Emergency Situations **[EmSi]** regulations shall not be used without reference to the standard regulations.

# II Glossary of Terms For Taught Programmes

Where the following terms appear in these regulations, they shall have the meanings assigned below:

- 1. **Safety Net**: A suite of measures including a 'baseline' of academic performance recognised through the prior academic achievement pertaining to each student and amendments to student progress procedures and where appropriate University regulations. Only used during Exceptional Circumstances.
- 2. Provisional stage baseline average: A student's baseline average calculated from provisional marks for modules that are part of their current stage of study up to the end of Semester 1 of 2019-20 (i.e. marks that have yet to be confirmed following MMB and external examiner scrutiny).
- **3. Provisional programme baseline average**: A student's baseline average calculated from provisional marks for modules that are part of their current stage of study up to the end of Semester 1 of 2019-20 (i.e. marks that have yet to be confirmed following MMB and external examiner scrutiny) plus their confirmed stage average from previously completed stages of study, weighted according to the programme regulations.

- 4. Confirmed stage baseline average: A student's baseline average calculated from confirmed marks for modules that are part of their current stage of study up to the end of Semester 1 of 2019-20 (i.e. marks that have been confirmed following MMB and external examiner scrutiny)
- **5. Confirmed programme baseline average:** A student's baseline average calculated from provisional marks for modules that are part of their current stage of study up to the end of Semester 1 of 2019-20 (i.e. marks that have been confirmed following MMB and external examiner scrutiny) plus their confirmed stage average from previously completed stages of study, weighted according to the programme regulations.
- 6. Overall stage average: A student's overall average for their current stage of study calculated from their confirmed marks from all modules in their current stage of study.
- **7. Overall programme average**: A student's overall average calculated from their confirmed marks for their current stage of study plus their confirmed stage average from previously completed stages of study, weighted according to the programme regulations.
- 8. Covid 19 Impact Form: Form submitted by students to highlight issues affecting a whole cohort following the transition to remote learning and remote teaching and assessment
- **9. Industrial Action Impact Form:** Form submitted by students to highlight issues affecting a whole module cohort following the period of industrial action.

# EMERGENCY SITUATION [EmSi] REGULATIONS FOR TAUGHT PROGRAMMES

# **III Progress Regulations For Taught Programmes**

These regulations apply to all students registered on taught programmes in the academic year 2019/20, revised May 2020.

Variations to the standard regulations do not replace the non-standard stage weightings and exceptions to the Qualifications and Credit Framework that can only be agreed by University Education Committee (UEC), except where the power is explicitly vested in the relevant Faculty Education Committee (FEC) or Degree Programme Director (DPD) in the regulations themselves.

#### Introduction

These Emergency Situation [EmSi] regulations shall be understood alongside the standard regulations and not in isolation. They consider the respective definitions of terms and requirements outlined in the General Regulations of the University and in the specific regulations on progression and classification of awards. They should be read together with any examination regulations specific to an individual degree programme, as approved by the relevant Chair of Faculty Education Committee. These Emergency Situations [EmSi] regulations shall not be used without reference to the standard regulations.

## A. General Entrance Requirements

No EmSi Regulations are in this section, please refer to Standard Regulations

## **B. Module Registration**

No EmSi Regulations are in this section, please refer to Standard Regulations

## C. Preconditions for an Award

EmSi 8.1

Students on Postgraduate Taught Programmes are not required to have passed at the first attempt the taught modules of their programme before progressing to the dissertation element.

## D. Patterns of Study

No EmSi Regulations are in this section, please refer to Standard Regulations

#### E. Transfers between Programmes

No EmSi Regulations are in this section, please refer to Standard Regulations

#### F. General Provisions Governing Attendance and Progress

No EmSi Regulations are in this section, please refer to Standard Regulations

#### G. Personal Extenuating Circumstances (PEC)

29.1 In emergency situations in addition to the normal PEC process to request an individual adjustment to assessment you will have the opportunity to inform the University of issues which have impacted the educational experience of your whole cohort.

30.1 The Module Moderation Board will receive reports from students and staff regarding disruption to modules which can be used for moderation and scaling purposes before marks are presented to the Board of Examiners.

## H. Provisions for Interruption of Progress

#### Permission for Interruption of Normal Progress

35.1.a Subject to regulation III.32 and 34 above, the Degree Programme Director may give you permission to interrupt normal progress within the programme to allow you to return to study in the next academic year at a similar point to your last date of attendance; or for Postgraduate Taught students to take a period of time-out to delay your dissertation work and return after the academic year has ended to register for the dissertation without paying additional fees.

35.1.b If you who feel unable to sit the end of year assessments you can request to defer all your remaining assessments until the August assessment period. No evidence will be required to support your request which will be accepted automatically if submitted between 4-15 May 2020. After this date, once the assessment period has commenced, if your wish to defer any or all of your assessments you will be required to submit a PEC application.

## I. Miscellaneous Provisions

No EmSi Regulations are in this section, please refer to Standard Regulations

#### J. Applications from Members of Staff of the University

No EmSi Regulations are in this section, please refer to Standard Regulations

#### K. Exemptions to these Regulations

No EmSi Regulations are in this section, please refer to Standard Regulations